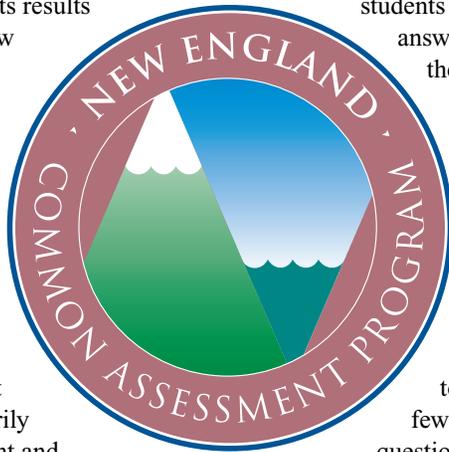


About The New England Common Assessment Program



This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

School Results

School: Pilgrim High School

District: Warwick

Code: 35-35134



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Grade Level Summary Report

School: Pilgrim High School District: Warwick State: Rhode Island Code: 35-35134

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	282			863			11,203			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	267	267	268	823	821	825	10,684	10,699	10,669	95	95	95	95	95	96	95	96	95
Students not tested in NECAP																		
State Approved	7	7	4	9	9	5	179	161	156	2	2	1	1	1	1	2	1	1
Alternate Assessment	1	1	1	2	2	2	76	76	76	0	0	0	0	0	0	1	1	1
First Year LEP	0	0	0	0	0	0	23	0	23	0	0	0	0	0	0	0	0	0
Withdrew After October 1	3	3	3	4	4	3	46	52	37	1	1	1	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	9	7	7	0	0	0	0	0	0	0	0	0
Special Consideration	3	3	0	3	3	0	25	26	13	1	1	0	0	0	0	0	0	0
Other	8	8	10	31	33	33	340	343	378	3	3	4	4	4	4	3	3	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	282	7	8	267	46	17	154	58	50	19	17	6	1146	823	16	52	22	10	1144	10,684	18	51	20	11	1145
MATH	282	7	8	267	2	1	61	23	92	34	112	42	1134	821	1	22	32	46	1134	10,699	1	26	28	45	1134
WRITING	282	4	10	268	8	3	133	50	112	42	15	6	6.4	825	3	37	52	7	6.1	10,669	4	38	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Reading Results

School: Pilgrim High School
 District: Warwick
 State: Rhode Island
 Code: 35-35134

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

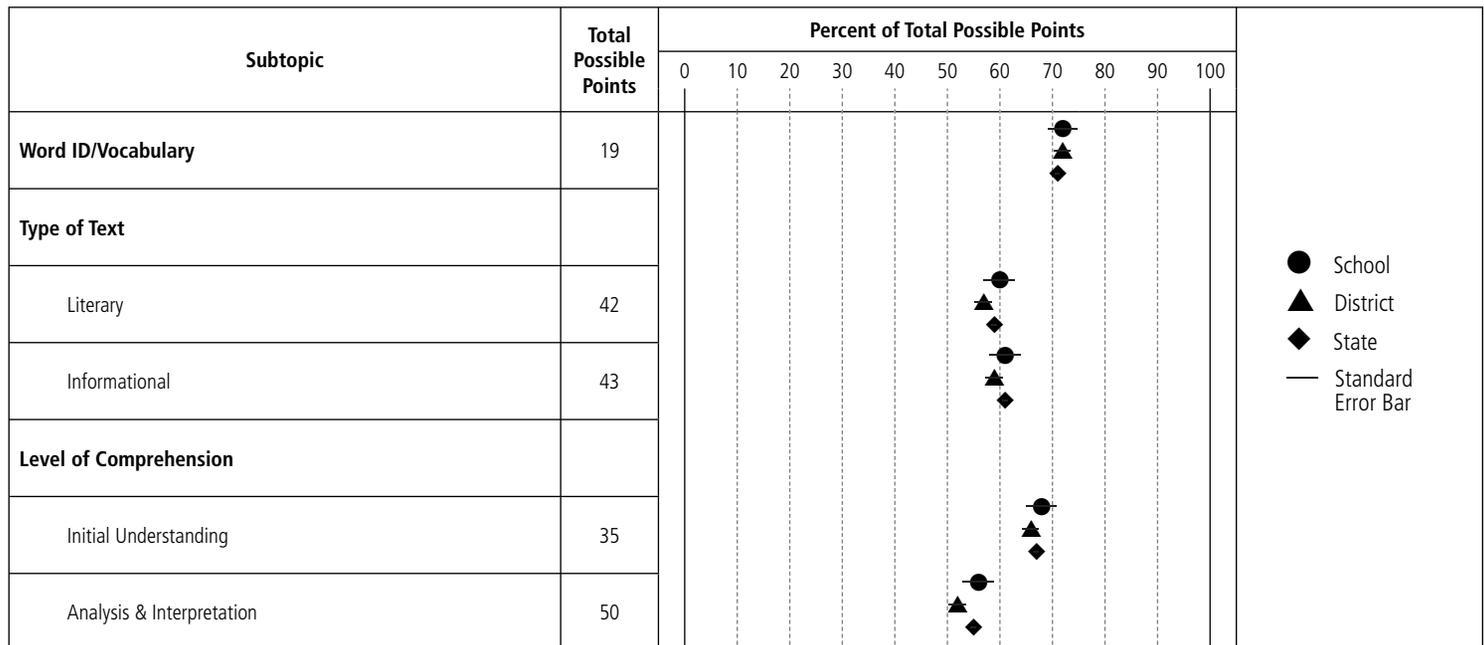
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	335	10	4	321	37	12	164	51	82	26	38	12	1142
2008-09	282	7	8	267	46	17	154	58	50	19	17	6	1146
Cumulative Total	617	17	12	588	83	14	318	54	132	22	55	9	1144
DISTRICT													
2007-08	947	16	39	892	108	12	466	52	214	24	104	12	1143
2008-09	863	9	31	823	131	16	432	52	180	22	80	10	1144
Cumulative Total	1810	25	70	1,715	239	14	898	52	394	23	184	11	1143
STATE													
2007-08	11661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
Cumulative Total	22864	371	664	21,829	3,736	17	10,554	48	4,851	22	2,688	12	1144





Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Reading Results

School: Pilgrim High School
 District: Warwick
 State: Rhode Island
 Code: 35-35134

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	282	7	8	267	46	17	154	58	50	19	17	6	1146	823	16	52	22	10	1144	10,684	18	51	20	11	1145
Gender																									
Male	140	4	6	130	13	10	73	56	33	25	11	8	1143	397	10	51	27	13	1142	5,347	13	52	21	14	1143
Female	142	3	2	137	33	24	81	59	17	12	6	4	1148	426	22	54	17	7	1146	5,336	23	51	19	8	1146
Not Reported	0	0	0	0									0	0					0	1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0									1						63	13	46	24	17	1142	
Asian	7	0	0	7									27	33	48	11	7	1148	328	20	52	19	10	1146	
Black or African American	10	0	1	9									17	12	53	24	12	1144	932	7	43	31	19	1139	
Hispanic or Latino	16	0	0	16	1	6	10	63	3	19	2	13	1142	23	4	57	30	9	1141	1,617	7	43	28	21	1139
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						
White (non-Hispanic)	249	7	7	235	42	18	135	57	45	19	13	6	1146	755	16	53	22	10	1144	7,739	21	54	17	8	1147
No Primary Race/Ethnicity Reported	0	0	0	0									0						5						
LEP Status																									
Currently receiving LEP services	0	0	0	0									1						214	0	7	26	66	1126	
Former LEP student - monitoring year 1	0	0	0	0									1						45	0	24	42	33	1135	
Former LEP student - monitoring year 2	0	0	0	0									1						73	4	22	49	25	1136	
All Other Students	282	7	8	267	46	17	154	58	50	19	17	6	1146	820	16	53	22	10	1144	10,352	18	53	19	9	1145
IEP																									
Students with an IEP	48	4	3	41	1	2	15	37	16	39	9	22	1136	126	2	28	37	33	1134	1,609	2	27	34	36	1133
All Other Students	234	3	5	226	45	20	139	62	34	15	8	4	1147	697	18	57	19	5	1146	9,075	21	56	17	6	1147
SES																									
Economically Disadvantaged Students	58	2	2	54	7	13	21	39	20	37	6	11	1142	160	9	40	34	16	1140	3,225	8	45	28	19	1140
All Other Students	224	5	6	213	39	18	133	62	30	14	11	5	1147	663	17	56	19	8	1145	7,459	22	54	16	7	1147
Migrant																									
Migrant Students	0	0	0	0									0						0						
All Other Students	282	7	8	267	46	17	154	58	50	19	17	6	1146	823	16	52	22	10	1144	10,684	18	51	20	11	1145
Title I																									
Students Receiving Title I Services	0	0	0	0									0						2,224	10	47	25	19	1141	
All Other Students	282	7	8	267	46	17	154	58	50	19	17	6	1146	823	16	52	22	10	1144	8,460	20	53	19	9	1146
504 Plan																									
Students with a 504 Plan	4	0	0	4									16	6	69	19	6	1147	248	20	60	17	4	1147	
All Other Students	278	7	8	263	45	17	151	57	50	19	17	6	1146	807	16	52	22	10	1144	10,436	18	51	20	11	1145

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Mathematics Results

School: Pilgrim High School
 District: Warwick
 State: Rhode Island
 Code: 35-35134

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

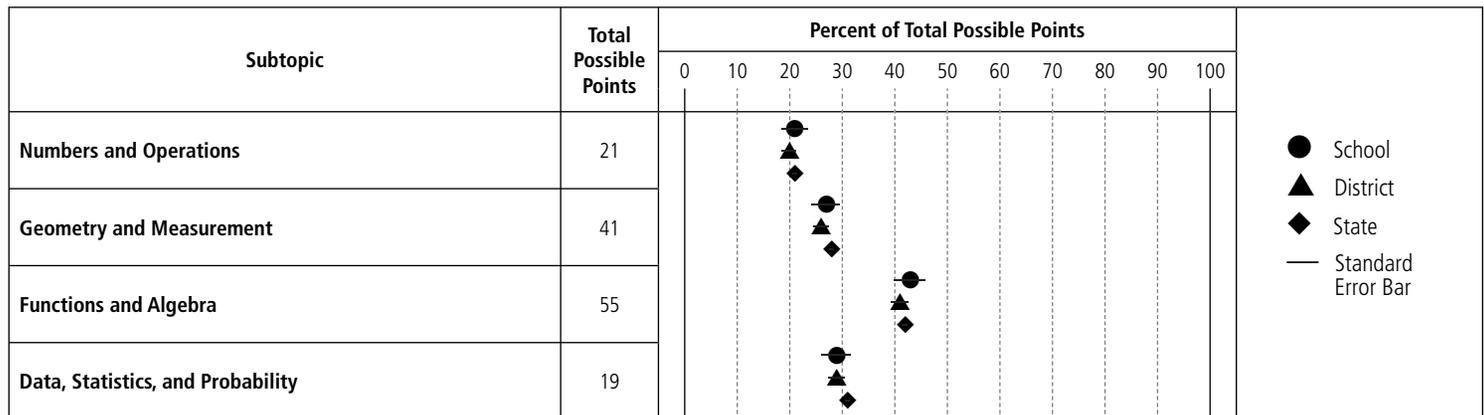
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	335	11	5	319	1	0	43	13	86	27	189	59	1131
2008-09	282	7	8	267	2	1	61	23	92	34	112	42	1134
Cumulative Total	617	18	13	586	3	1	104	18	178	30	301	51	1132
DISTRICT													
2007-08	947	18	38	891	2	0	157	18	266	30	466	52	1132
2008-09	863	9	33	821	5	1	180	22	260	32	376	46	1134
Cumulative Total	1810	27	71	1,712	7	0	337	20	526	31	842	49	1133
STATE													
2007-08	11661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
Cumulative Total	22864	308	683	21,873	278	1	5,079	23	6,039	28	10,477	48	1133

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Mathematics Results

School: Pilgrim High School
 District: Warwick
 State: Rhode Island
 Code: 35-35134

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	282	7	8	267	2	1	61	23	92	34	112	42	1134	821	1	22	32	46	1134	10,699	1	26	28	45	1134
Gender																									
Male	140	4	6	130	1	1	36	28	42	32	51	39	1135	397	1	25	30	45	1134	5,357	2	28	27	44	1134
Female	142	3	2	137	1	1	25	18	50	36	61	45	1134	424	0	19	33	47	1133	5,341	1	24	29	46	1133
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										1						62	0	11	21	68	1130
Asian	7	0	0	7										27	4	41	30	26	1138	330	4	28	31	36	1136
Black or African American	10	0	1	9										17	0	0	41	59	1129	928	0	7	19	73	1127
Hispanic or Latino	16	0	0	16	0	0	3	19	3	19	10	63	1132	23	0	17	17	65	1131	1,631	0	9	21	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	249	7	7	235	2	1	56	24	85	36	92	39	1135	753	1	22	32	46	1134	7,742	2	31	31	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						6					
LEP Status																									
Currently receiving LEP services	0	0	0	0										1						237	0	2	9	89	1121
Former LEP student - monitoring year 1	0	0	0	0										1						45	0	4	24	71	1126
Former LEP student - monitoring year 2	0	0	0	0										1						73	0	3	16	81	1127
All Other Students	282	7	8	267	2	1	61	23	92	34	112	42	1134	818	1	22	32	46	1134	10,344	1	26	29	43	1134
IEP																									
Students with an IEP	48	4	3	41	0	0	6	15	6	15	29	71	1127	126	0	6	14	80	1125	1,607	0	5	14	81	1125
All Other Students	234	3	5	226	2	1	55	24	86	38	83	37	1135	695	1	25	35	40	1135	9,092	2	29	31	39	1135
SES																									
Economically Disadvantaged Students	58	2	2	54	1	2	7	13	15	28	31	57	1131	159	1	14	25	60	1131	3,237	0	12	22	66	1129
All Other Students	224	5	6	213	1	0	54	25	77	36	81	38	1135	662	1	24	33	42	1134	7,462	2	32	31	36	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	282	7	8	267	2	1	61	23	92	34	112	42	1134	821	1	22	32	46	1134	10,699	1	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,238	0	13	22	64	1129
All Other Students	282	7	8	267	2	1	61	23	92	34	112	42	1134	821	1	22	32	46	1134	8,461	2	29	30	40	1135
504 Plan																									
Students with a 504 Plan	4	0	0	4										16	0	25	25	50	1135	249	2	28	35	35	1136
All Other Students	278	7	8	263	2	1	59	22	91	35	111	42	1134	805	1	22	32	46	1134	10,450	1	26	28	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Writing Results

School: Pilgrim High School
 District: Warwick
 State: Rhode Island
 Code: 35-35134

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	335	6	6	323	4	1	114	35	177	55	28	9	6.0
2008-09	282	4	10	268	8	3	133	50	112	42	15	6	6.4
Cumulative Total	617	10	16	591	12	2	247	42	289	49	43	7	6.2
DISTRICT													
2007-08	947	10	43	894	18	2	299	33	498	56	79	9	5.9
2008-09	863	5	33	825	25	3	308	37	433	52	59	7	6.1
Cumulative Total	1810	15	76	1,719	43	3	607	35	931	54	138	8	6.0
STATE													
2007-08	11661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
Cumulative Total	22864	321	743	21,800	760	3	7,767	36	10,817	50	2,456	11	5.9

Proficient (Level 3)

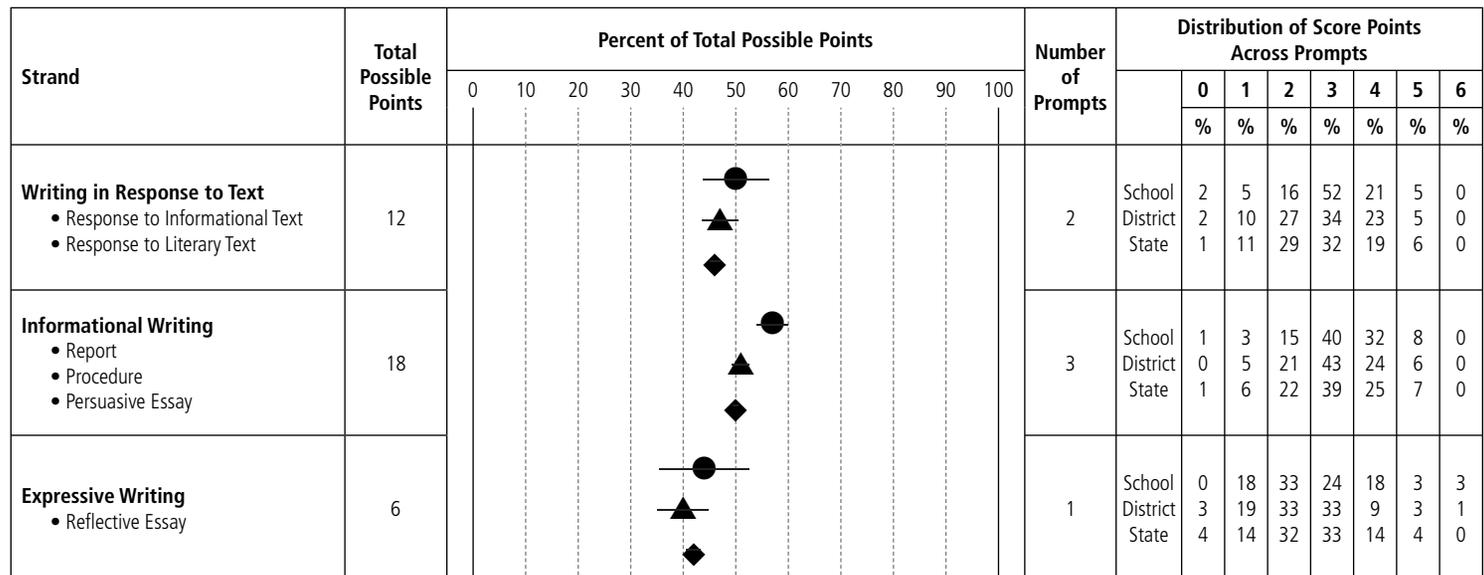
Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.



● School ▲ District ◆ State — Standard Error Bar



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Writing Results

School: Pilgrim High School
 District: Warwick
 State: Rhode Island
 Code: 35-35134

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	282	4	10	268	8	3	133	50	112	42	15	6	6.4	825	3	37	52	7	6.1	10,669	4	38	50	9	6.1
Gender																									
Male	140	1	8	131	4	3	54	41	59	45	14	11	6.0	400	3	30	57	11	5.7	5,334	3	32	53	12	5.8
Female	142	3	2	137	4	3	79	58	53	39	1	1	6.8	425	3	44	48	4	6.5	5,334	4	43	47	5	6.4
Not Reported	0	0	0	0										0						1					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	0	0	0	0										1						63	0	30	62	8	5.7
Asian	7	0	0	7										27	7	41	48	4	6.4	327	6	39	45	10	6.3
Black or African American	10	0	1	9										17	0	41	47	12	6.1	933	1	26	58	16	5.3
Hispanic or Latino	16	0	0	16	0	0	7	44	9	56	0	0	6.3	24	0	38	63	0	6.0	1,618	1	25	59	15	5.3
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	249	4	9	236	8	3	116	49	99	42	13	6	6.4	756	3	37	52	7	6.1	7,723	5	42	47	6	6.3
No Primary Race/Ethnicity Reported	0	0	0	0										0						5					
LEP Status																									
Currently receiving LEP services	0	0	0	0										1						210	0	8	45	47	3.7
Former LEP student - monitoring year 1	0	0	0	0										1						45	0	9	71	20	4.5
Former LEP student - monitoring year 2	0	0	0	0										1						74	0	14	69	18	4.9
All Other Students	282	4	10	268	8	3	133	50	112	42	15	6	6.4	822	3	37	52	7	6.1	10,340	4	39	50	8	6.2
IEP																									
Students with an IEP	48	3	4	41	1	2	7	17	24	59	9	22	4.7	126	1	12	63	24	4.5	1,593	1	12	59	28	4.5
All Other Students	234	1	6	227	7	3	126	56	88	39	6	3	6.7	699	3	42	51	4	6.4	9,076	4	42	48	5	6.4
SES																									
Economically Disadvantaged Students	58	1	2	55	2	4	20	36	27	49	6	11	5.8	160	2	25	63	10	5.5	3,216	1	26	59	14	5.4
All Other Students	224	3	8	213	6	3	113	53	85	40	9	4	6.6	665	3	40	50	6	6.2	7,453	5	43	46	6	6.4
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	282	4	10	268	8	3	133	50	112	42	15	6	6.4	825	3	37	52	7	6.1	10,669	4	38	50	9	6.1
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,223	1	27	58	14	5.5
All Other Students	282	4	10	268	8	3	133	50	112	42	15	6	6.4	825	3	37	52	7	6.1	8,446	4	41	48	7	6.3
504 Plan																									
Students with a 504 Plan	4	0	0	4										16	0	31	63	6	5.8	248	3	47	47	4	6.5
All Other Students	278	4	10	264	8	3	130	49	111	42	15	6	6.4	809	3	37	52	7	6.1	10,421	4	37	50	9	6.1

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.